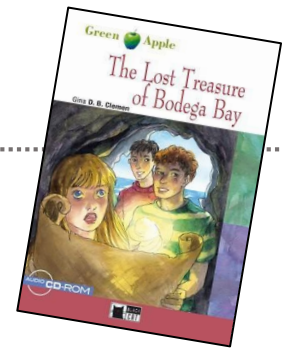


LESSON PLAN

Page 3/4



WORKSHEET

The Treasure Map

Mr and Mrs Sullivan talk about the trip to the Farallon Islands, and they hope that the three teens won't get bored. In the evening Kate, Mike and Carlos meet in Mike's room and look at the old treasure map. They look at all the drawings and words that are marked on the map. They have to decide where to look for the treasure. It's a difficult decision.

1 Before you read

Match the words (1-7) to their definition (a-g).

- | | |
|--|--|
| 1. <input type="checkbox"/> Cemetery | a. information that helps you understand a mystery |
| 2. <input type="checkbox"/> Cliff | b. a place where dead people are buried |
| 3. <input type="checkbox"/> Water well | c. a tower with a light that helps ships see the coast |
| 4. <input type="checkbox"/> Tide | d. a tall, rocky mountain near a beach |
| 5. <input type="checkbox"/> Lighthouse | e. a place where there is water to drink |
| 6. <input type="checkbox"/> to stare | f. the normal change in the sea level |
| 7. <input type="checkbox"/> Clue | g. to look at for a long time |

2 Read Extract Part 1.

"Near the cemetery there's a place called Hacienda Estrada," said Mike. "And there's a small river near it called Rio Estrada."

"Hacienda means a big farm or ranch, and Estrada was probably the name of the family who owned it," said Carlos.

"Look, there's a drawing of a lighthouse on the coast," said Mike.

"There's a big black 'X' east of the town with the word *Agua*," said Kate.

"*Agua* in Spanish means 'water'," said Carlos. "That was probably where the pirates got their drinking water—a water well."

"There are some red lines that go south from the town to what is now Doran Beach," said Mike.

"But where's the treasure?" asked Kate.

"Good question," said Mike. "The places on the map are probably important clues."

"We have almost a week to explore them," said Carlos.

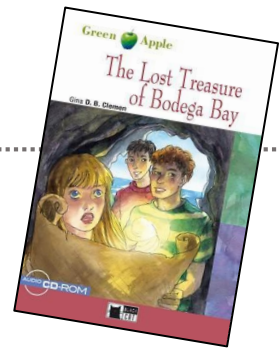
"Why don't we start with the water well?" said Kate, excitedly. "That's a good place to hide a treasure."

"OK," said Mike and Carlos.



LESSON PLAN

Page 4/4



WORKSHEET

3. Read the Extract Part 2.

Kate, Mike and Carlos are walking on a long beach and suddenly they see a small opening in the cliff. It's a cave. They go inside and in a dark corner they see a big old box—a treasure chest!

Mike slowly opened the old chest: suddenly the three friends jumped back and Kate screamed. There was something terrible inside, a skeleton! Lucky started barking loudly.

The skeleton was wearing pirate's clothes and a big black hat. Mike, Kate and Carlos stared at it and didn't know what to say.

Kate spoke first. "Is this the treasure? It's terrible!"

"Maybe there's something else in the treasure chest," said Carlos. He slowly moved closer to the chest and looked inside.

"There's nothing inside except the skeleton," he said sadly.

"Why did someone put the body of a pirate inside the treasure chest and lock it?" asked Mike. Suddenly Lucky started barking again. The three friends turned around and saw that water was coming down the stone steps.

"What's happening?" asked Kate nervously. "Why is water coming in here?"

"Oh no, the tide!" said Mike. "It's high tide and these caves fill up with sea water. We have to get out of here now!"

4. Underline Mike's question in the second part of the text.

In pairs or small groups, try to imagine a possible answer. Compare your ideas to see which you prefer.

5. Sea water is quickly filling up the cave. What do you think will happen? Will the three friends be able to get out and how? Continue the story with your own ideas.

