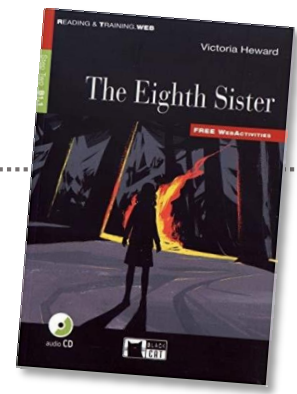


LESSON PLAN

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WORKSHEET

Chapter 2 – The Shop

Helen's mother has recently bought an antique painting. Strangely, the girl in the painting looks exactly like Helen. Things get even stranger when Helen receives a mysterious present for her 15th birthday. Her cousin Will asks her to explain what has happened.

1 Before you read

Match these words from the text to their definition.

- | | |
|---------------|--|
| 1 parcel | a a piece of jewellery |
| 2 necklace | b lost consciousness |
| 3 portrait | c very strange |
| 4 fainted | d a package covered in paper |
| 5 weird | e the painting of a person |
| 6 coincidence | f when there's no logical explanation for similar things |

2 Read the first part of the extract

"Tell me again, exactly what happened?"

"Will, this is the sixth time I've told you. The postman delivered a parcel. Inside there was a letter and a necklace. The letter was from an Aunt Charlotte and the necklace was... well..." She looked up at the portrait on the wall. "...The necklace was that one."

Her cousin Will looked up at the painting too. There was no mistake about it. The golden necklace worn by the girl was exactly the same as the one on the table in front of them.

"And then," continued Helen, "when I picked it up it felt strange. I can't really explain what it was. Suddenly everything went black and I fainted."

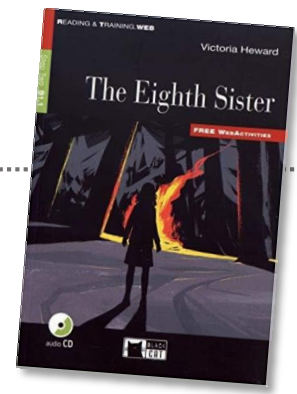
"That is so weird. I mean, sooo weird!" said her cousin. "What are you going to do about it? What do you think it means? Why do you think...?"

"Will! Shut up! I don't know. I have no idea. What can I think? My mum, for no reason, decides to buy an old painting... I mean, my mum hates old stuff so I have no idea why she bought this... and by some strange coincidence the painting looks exactly like me! And now a necklace arrives out of nowhere which is just the same as the one she's wearing."



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WORKSHEET

3 Read the second part of the text

Helen tells Will that Aunt Charlotte sent the necklace. She was one of their grandmother's many sisters. There are still many questions that remain unanswered.

"So, why did she send me a necklace? How did she know about the painting? Will, there are just too many questions."

"I think we should try and understand who the girl in the painting really is. I mean, how come the painting was in the shop in the first place?"

Helen thought for a moment. "Look Will, I know we said we would go to the cinema in town this afternoon but why don't we go and have a look at that antique shop instead?"

4 Underline the questions in the second part of the text.

In pairs or small groups choose one question and try to imagine a possible answer
Compare your ideas to see which you prefer.

5 Helen and Will decide to visit the antique shop. What do you think happens? Continue the story with your own ideas.

