



CAN WE READ IN A MOBILE WORLD?

Keywords

download • interactive • digital technology •
everywhere • devices • communication

Connection without borders

Over the last few years **digital technology** and **communication systems** have made great strides, making it possible to connect to any **device** from anywhere in the world. We can now carry out countless activities: reading, listening, watching videos and films, sending photos and exchanging material via email or direct sharing. In a word: mobility has become a daily resource, shortening distances and making communication easier.

Today you can quickly **download** music, videos and... books from the web. So even downloading graded readers and related material is quick and easy. And with tablets or phones it is even easier as these “symbols” of mobility, allow you to read **practically anywhere and at any time** of the day.

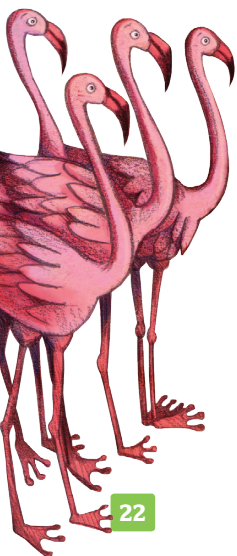
Graded readers: all-inclusive digital technology

When it comes to mobility, the word “reading” is far too simple: graded readers offer many experiences which open up all-inclusive opportunities which are suitable for all requirements and particularly adapted to special learning needs.

Thanks to the expansion of new digital technologies:

- all the illustrations of the graded readers can be enlarged;
- you can listen and read graded readers at the same time thanks to the *Read aloud* function, which highlights the words as they are read. While following the story, the students can also do the listening exercises;
- web-related projects open up numerous possibilities for research and testing creativity and design skills through the exploration of the web;
- **interactive activities** cover all types of exercises, from comprehension to vocabulary, from grammar, to listening;
- in addition to text-related activities, graded readers offer a wide range of training exercises for recognised English certification exams, which are also interactive.

In short: every graded reader can be transformed into a true interactive digital experience, suitable for all learning styles.



Tell a story in a mobile world

1 Read the text and answer the questions.

It was the white rabbit, not the mouse. ‘The Duchess! The Duchess!’ cried the white rabbit, looking everywhere. ‘She’ll be so angry – so angry! Where did I lose them?’ Alice understood immediately. The rabbit was looking for his white gloves. Alice started looking for them, but suddenly everything was different. The room, the glass table and the little door were not there any more. The rabbit saw Alice and said to her angrily, ‘Mary Ann, what are you doing here? Go home and get my white gloves! Quickly!’ Alice was frightened. ‘It thinks I’m its servant,’ thought Alice, running to the rabbit’s house. She went into a little room and found the white gloves, but she also saw a little bottle. She looked at it and didn’t see the words ‘DRINK ME’ on it, but she decided to drink from it anyway. ‘Every time I eat or drink anything here, something interesting always happens,’ she thought, ‘so I’m going to drink from this little bottle.’ Alice took the little bottle and started drinking, and soon she began to grow again. She grew and grew, and soon she filled the whole room! She was so big that she couldn’t move; she put one arm out of the window. Then she heard a loud voice outside. ‘Mary Ann! Mary Ann! Where are you?’ said the loud voice, ‘Bring me my gloves right now!’ Alice knew it was the rabbit. The rabbit tried to open the door but it couldn’t. Then it tried to come in through the window. Alice tried to catch it in her hand. Suddenly she heard a cry, a fall and a crash of broken glass. Then she heard the rabbit call his gardener, ‘Pat! Pat! Where are you?’ Another voice answered, ‘I’m here, working in the garden!’ ‘Come and help me, quickly!’ cried the rabbit angrily. ‘And now tell me, Pat, what’s that in the window?’ Pat looked at the window and said, ‘It’s an arm, sir!’ ‘What! An arm! Don’t be stupid! It’s too big! It fills the whole window!’ exclaimed the rabbit. ‘Yes, it fills the whole window, sir,’ said Pat, ‘but it’s still an arm.’ ‘Well, take it away immediately!’ cried the rabbit.

Alice’s Adventures in Wonderland by Lewis Carroll,
(Reading and Training B1.1)

- 2 Read the text and summarise it to make it a post for your personal blog. Don’t write more than 500 characters.
- 3 Sum up the text in a 140-character tweet (you can write up to 210 characters).
- 4 Turn the text into a text message or an instant message, without writing more than 50 characters.

