

LESSON PLAN

1/4

NATIONAL PARKS

- Topic:** National Parks and Forests
- Aim:**
- to practice reading for meaning
 - to practice speaking skills – giving opinions
 - to expand vocabulary
 - to encourage the pleasure of reading
- Level:** Teenagers and adults – B1.1
- Time:** 55- 60 minutes (divided in two parts)
- Materials:**
1. front cover of the graded reader **THE GREAT ADVENTURE AT YELLOWSTONE**
 2. front cover of the graded reader **NATURAL ENVIRONMENTS**
 3. one worksheet per student

INTRODUCTION

The goal of this lesson plan is to expose students to the opposite sides of one topic: national parks that are loved and cared for and that host biodiversity and wildlife; and other forests on our planet that are being devastated along with their biodiversity and wildlife. Students will start thinking about what is happening and what they can do about it.

PART ONE

PROCEDURE:

Warm-up (5 minutes)

Write the words “National Parks” on the board and ask the students what this word means to them. What is a national park like and why is it important? Have they ever visited a national park in their area or in another country?

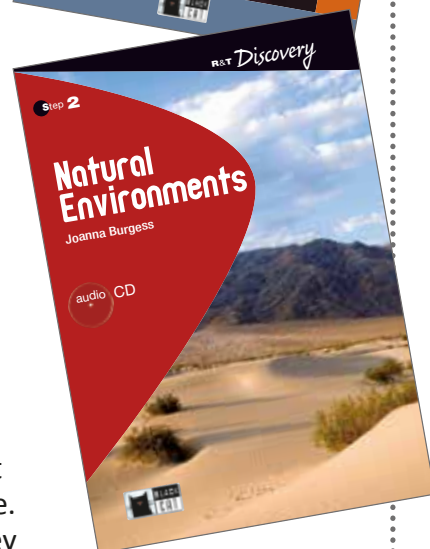
Then write the word “Forests” on the board and ask the students what this word means to them. What is happening to the forests of our planet? Why are forests so very important?

Reading (15 minutes)

Give students a copy of the worksheet. Tell your students that this is an extract from **THE GREAT ADVENTURE AT YELLOWSTONE**. Ask them to read Part One. They can do this alone or in pairs, depending on the size and ability of the class.

Ask your students to answer the questions after Part One. [KEY: 1. Yellowstone National Park is located in Wyoming, USA.]

2. It opened on March 1, 1872.
3. Sixty different kinds of animals live there.
4. The Forest Ranger lives in the park, looks after the animals and trees, and helps visitors.
5. Old Faithful is a famous geyser.



LESSON PLAN

2/4

Speaking (10 minutes)

1. What is the students' impression of Yellowstone National Park?
2. Ask them to give examples of biodiversity and environmental care at the park.
3. Why is it important to help animals in danger of extinction?



Part TWO

Topic :

Forests

Reading (10 minutes)

Ask your students to read Part Two of the worksheet. Then ask them to answer the true and false questions.

[KEY: 1f, 2t, 3f, 4f]

Speaking (10 – 15 minutes)

1. Why is life at Yellowstone National Park the exact opposite of what is happening in many other places in the world?
2. What are the effects of deforestation?
3. Is deforestation happening in the students' area? If so, what are the consequences that they can see?
4. What can each student do to conserve and respect forests?

