

## ROBINSON CRUSOE

### Worksheet – Part 1 and Part 2

#### PART 1

*Robinson decided to go to sea against the advice of his parents and of a sea captain. After several difficult adventures and a period of slavery, he went aboard another ship on the first of September 1659. A strong hurricane hit the ship, followed by a violent storm.*

#### 1. Before you read

Match these words from the text to their meaning.

- |                  |  |
|------------------|--|
| 1. struck        | a. move back                             |
| 2. rowed         | b. moved a boat through water using oars |
| 3. got my breath | c. hit                                   |
| 4. shot          | d. be able to breathe comfortably        |
| 5. withdraw      | e. moved quickly and suddenly            |

#### 2. Read the extract.

One morning a sailor cried out, 'Land!' We ran out to look, but at that moment the ship struck sand. The waves broke over the ship and we thought we would all die.

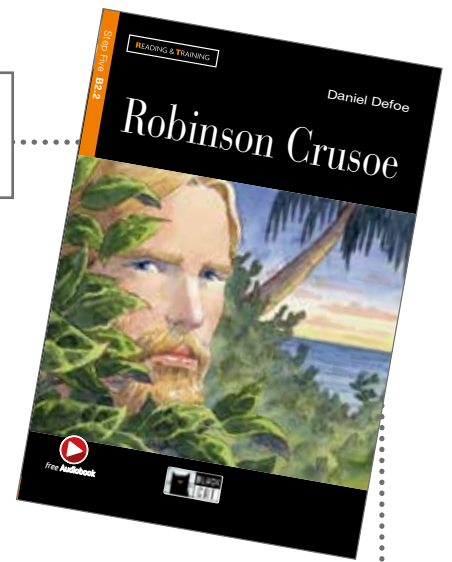
We could not move the ship off the sand. We were sure that the ship would soon break into pieces. Therefore, we climbed into a boat and left the ship. We rowed through that wild water towards the land, knowing that we were rowing towards our greatest danger. Then a great wave came and the boat turned over. Though I was a good swimmer, I could not get my breath in this stormy sea. A wave carried me along towards the shore. It left me on the sand, half-drowned. I stood up and walked fast towards the beach. I knew another wave would soon break over me. The sea rose behind me like a mountain. I held my breath, and the wave carried me closer to the shore. I tried to stand up and get my breath again, but another wave broke over me. I was carried with great force and speed towards the shore. Then my head shot above the water, and I was able to breathe for a moment. I was covered with water again, then that wave too began to withdraw.

(from Chapter 1 – Robinson's Adventures at Sea)



level  
**B2.2**

## LESSON PLAN 5/5



### **PART 2**

#### **THEME: Mercantilism: Trade, Wealth and Colonies**

##### **1. Read the extract.**

Daniel Defoe said, 'Trade is the wealth of the world. Trade makes the difference between rich and poor, between one nation and another.' In this short but significant statement Defoe expressed the main ideas of the mercantilistic system that Britain was developing at the end of the 17<sup>th</sup> century.

England had begun to colonise the world, transforming faraway, sometimes primitive places into 'civilized', efficient trading posts that bought immense wealth to what was to become the British Empire—the biggest ever!

