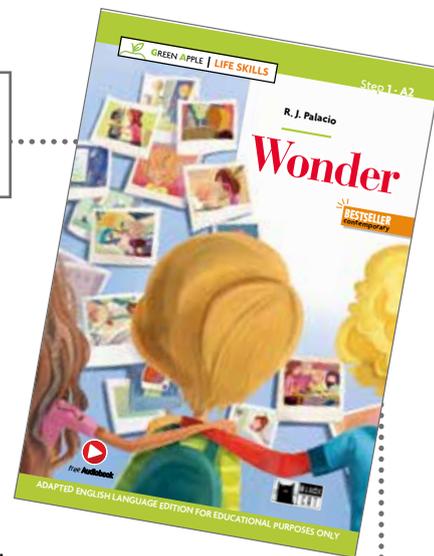


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# LESSON PLAN

## 4/5



## WONDER

### Worksheet – Part 1 and Part 2

**PART ONE** – Read the extract from Chapter One – August, and then do the activities below.

I know I'm not an ordinary ten-year-old kid. But I feel ordinary inside and I do ordinary things. I eat ice-cream, ride my bike and play football. I have an Xbox. But ordinary kids don't make other kids run away screaming. People don't stare<sup>1</sup> at them.

It's OK. I'm used to it<sup>2</sup> and so are my family. My sister Via is four years older than me and she likes to protect me. And Mom and Dad think I'm extraordinary. My name is August. I won't describe my face. Whatever you're thinking, it's probably worse.

I start school next week for the first time ever. People think I don't go to school because of the way I look, but it's because I have to go into hospital sometimes for surgery<sup>3</sup>. I study at home with Mom. This is called "home schooling". I have a few good friends, but Christopher, my best friend, moved away three years ago.

Sometimes Mom tells me about my birth day. She says that when I appeared, the doctor fainted<sup>4</sup> and when he finally woke up, he told Dad that I was very sick. Mom says that when she looked down into my little mushed-up<sup>5</sup> face, she thought how pretty my eyes were.

Last spring, we went to visit Christopher and I heard Mom talking to his Mom. "Auggie's ready to go to school. He needs to learn more than I can teach him."

#### 1. Match phrases 1-6 with phrases a-f to make complete sentences.

- |                                       |   |
|---------------------------------------|---|
| 1. August feels like an ordinary kid  | a. with his Mom.  |
| 2. August doesn't go to a real school | b. August's best friend.                                |
| 3. August studies at home             | c. because he does ordinary things.                     |
| 4. Christopher was                    | d. the doctor told his Dad that he was very sick.       |
| 5. When August was born               | e. last spring.   |
| 6. August went to visit Christopher   | f. because he sometimes goes into hospital for surgery. |

1 **locket** : a piece of jewellery usually containing a picture, which a woman wears around her neck.

2 **stare** : look at someone for a long time.

3 **used to it** : it's normal for me.

4 **surgery** : an operation.

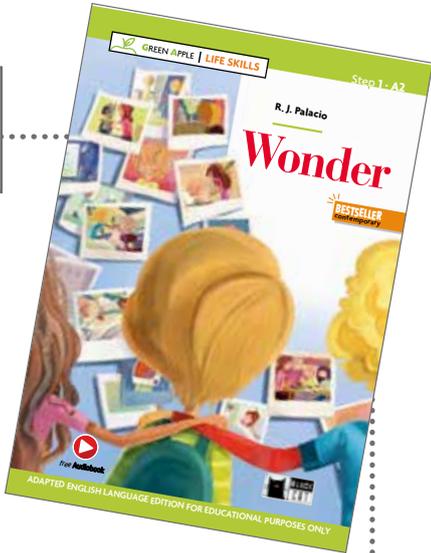
5 **faint** : fall on the floor

6 **mushed-up** : deformed



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# LESSON PLAN 5/5



**QUICK QUIZ** (grammar quiz) – Complete the table below with the superlative of the adjective.

ADJECTIVE	SUPERLATIVE
1. good	.....
2. bad	.....
3. pretty	.....
4. old	.....
5. sick	.....

**VIDEO** – Can you tell the difference between the **noun, the verb and the adjective?**

Complete the sentences with these words: *wonder, wonder, wonderful*

1. I ..... if I can remember that song?
6. It's a ..... that she can play the piano so well!
7. What a ..... birthday party!

**PART 2 : THEME : Growing up and the power of friendship!**

In the United States of America young people go to summer camp for a few weeks. This is the perfect time to grow up, make new friends and meet people who *are different* and *look different*. That's the wonderful thing about our world: **WE'RE ALL DIFFERENT...IN MANY WAYS!**

Look at the life skills or life lessons below, and circle the important ones.

- the power of friendship
- helping others
- being good at sports
- being pretty
- solving problems
- having nice clothes
- the importance of a smile
- being smart
- listening to others
- kindness
- how to be with people who are different
- having lots of money
- understanding

Work in groups and choose the life skills that you think are the most important to you. Then compare them with your classmates. Make a poster called "LIFE SKILLS" and show it to your school!

