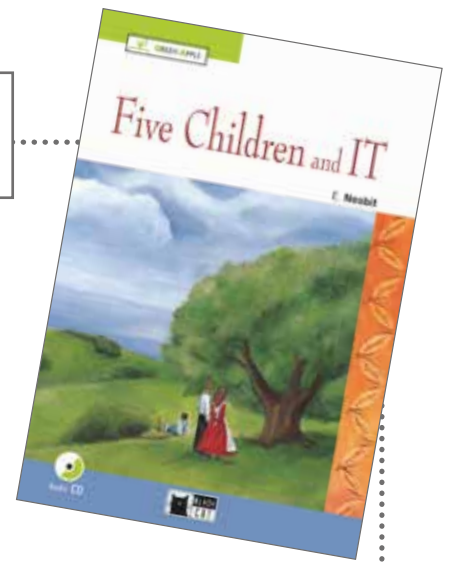


LESSON PLAN

3/4



FIVE CHILDREN AND IT

Worksheet

Chapter One – The Sand Fairy

1. Before you read – Match these words from the text to their definition.

- | | |
|-----------------|--|
| 1. nanny | a. thick hair on an animal |
| 2. stupid | b. a magical individual |
| 3. fur | c. give something to a person that secretly wants it |
| 4. dinosaur | d. this person's job is to look after children |
| 5. fairy | e. not very clever |
| 6. grant wishes | f. this animal lived a very long time ago |
| 7. recognise | g. when you know who someone is |

2. Read the first part of the extract.

'Who are you?' asks Anthea. 'Please tell us.'

'I'm a Psammead,' he says slowly, thinking they are a little stupid.

'A Sammyadd' What's that?' asks Anthea, trying to repeat the name.

'A Psammead is a sand fairy. Don't you know what sand fairies are?'

'We don't know anything about sand fairies,' says Jane.

'Well,' it says, 'you don't see many sand fairies now. It's such a long time ago since...' it begins sadly, and then it stops.

'Are there any dinosaurs?'

'Dinosaurs? Of course not,' they all reply.

'What do you eat?' it asks, '...no nice dinosaur meat or hot dinosaur soup for dinner? Oh, I'm too old for this world.'

'But what are you doing here in the gravel pit?' asks Anthea.

'I don't know myself,' says the sand fairy. 'Sand fairies live in the sand but we like to stay dry and so I always make my house at the beach because it's dry there. But now I'm here and the sea is far away and there isn't a beach any more, just this gravel pit.'

'Oh!' say the children, a little surprised.

'Are you magic like other fairies?' asks Robert. 'Can you grant wishes?'

'What a question! Of course I can grant wishes. I'm a sand fairy. What do you want?'

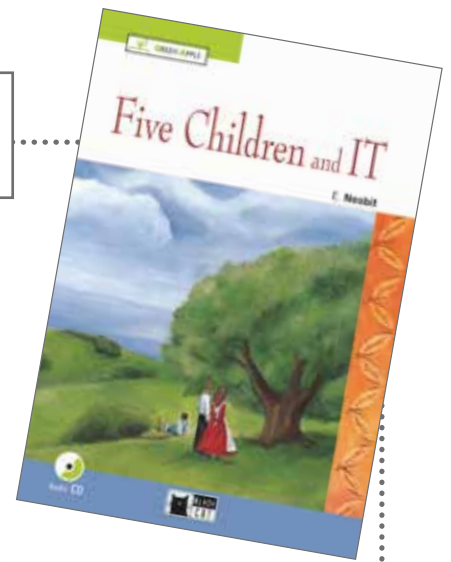
'I don't know. How do we make a wish?' asks Robert.

'Like everyone of course,' replies the Psammead. 'You just say, "I wish..." and then you make your wish. But be quick! I'm tired of your questions.'



LESSON PLAN

4/4



3. Read the second part of the extract.

The children don't know what to wish for. It's really quite difficult! But Anthea wants to wish for beauty. She wants all five of them to become beautiful. Anthea tells the Psammead and suddenly the children have their wish. They are all beautiful, but they're all different!

Anthea looks at Jane and says, 'Excuse me, I can't find my brothers or my sister. Do you know where they are?'

Cyril looks at Jane and says, 'It's you, Jane! I remember that hole in your dress. But now you've got big blue eyes and red hair. You're so different!'

'And you've got blond hair,' says Jane.

The children are amazed. They look at each other carefully. Now Robert is handsome. He has got black hair and big dark eyes and Anthea is very beautiful too.

'Well, we have our wish,' says Jane and they start laughing.

'This is fun,' says Anthea. 'Let's get the Lamb and go home. I want to surprise Martha.'

When the children arrive, Martha opens the door, but she doesn't recognize them.

'Who are you?' she asks, 'And why do you have the baby? Give me the baby!'

'It's us!' says Robert. 'Robert, Cyril, Anthea and Jane. 'Don't you recognise us?'

'No!' says Martha trying to shut the door.

'Wait!' says Anthea. 'I know we look different, but it's us.'

'That's enough!' cries Martha angrily. 'I don't know you. Go to your homes now, or do you want me to call the police?'

4. Look at this sentence

'I don't know you. Go to your homes now, or do you want me to call the police?'

How do you think the children feel? No one recognises them! Was their wish a good one or a wise one? Give reasons for your answers. Before making a wish, what things must we think about?

5. Prediction

What do you think will happen next?

How long will this wish go on?

What do the children learn from their first wish?

What will their next wish be?

Now make an important wish and tell the class why you are making this wish. Then tell the class about a wish you made that came true!

