

## THE STRANGE CASE OF DOCTOR JEKYLL AND MR HYDE

### Worksheet – Part 1 and Part 2

#### PART 1

#### Read the extract and then do the activities below.

*Mr Utterson, the lawyer, and a policeman are trying to find Mr Hyde, who seems disappeared.*

Mr Utterson thought for a moment about the piece of paper Mr Hyde had given him with his address. 'Come with me,' he said. 'I think I know where he lives.' Mr Utterson and the policeman went to the part of the city where Mr Hyde lived. It was a dirty, poor part of the city. The wind blew hard and cold. The sun had risen, but it was still dark. The orange light of the dawn sky broke through the clouds like a fire in the yellowish-grey of the early morning fog.

They knocked on the door of Mr Hyde's house. An old woman with an evil face opened the door. She told them that Mr Hyde was out. She explained that Mr Hyde had come in very late the night before. Then he had gone out again. 'We want to search his rooms,' the lawyer said. 'This man is Inspector Newcomen of Scotland Yard.'

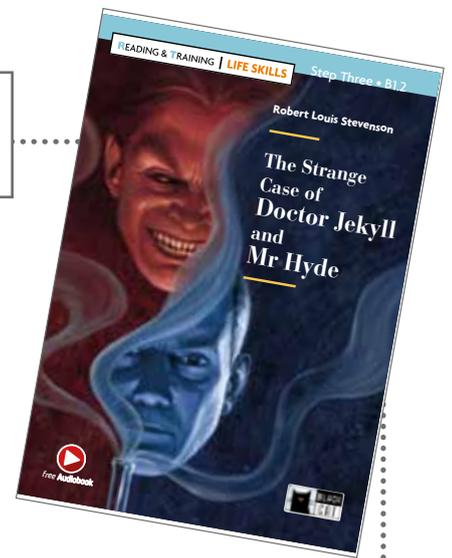
'What has Mr Hyde done?' the old woman asked. 'Why are the police looking for him?'

The old woman showed the two men Mr Hyde's rooms. They were comfortable rooms, with elegant furniture and pictures. The rooms were untidy, however. They found clothes on the floor, and part of Mr Hyde's stick behind the door. There was also part of a cheque book in the fireplace. Someone had tried to burn it.

Mr Utterson and the inspector went to the bank. They discovered that Mr Hyde's bank account contained thousands of pounds.

(From Chapter 3)



**LESSON PLAN**  
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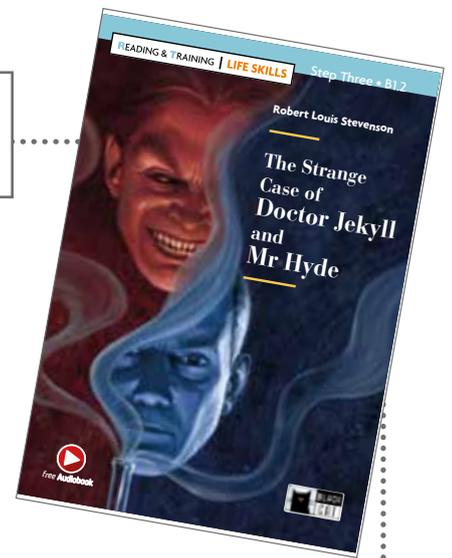
Are the following sentences true (T) or false (F)?

1. The policeman had a piece of paper with Mr Hyde's address on it.  T  F
2. Mr Hyde did not live in a good, clean part of the city.  T  F
3. The old woman who opened the door was Mr Hyde's mother.  T  F
4. The old woman said that Mr Hyde had not come home that night.  
Someone had tried to burn part of a cheque book which was in the fireplace.  T  F  
Mr Utterson and the inspector discovered that Mr Hyde's bank account had very few pounds in it.  T  F



# LESSON PLAN

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### PART 2

#### THEME: How far should science go?

Robert Louis Stevenson's great novel makes us wonder: How far should science go? It asks the century-long question about the *responsibility* of science and scientists. What are the limits of research? Other novels like Mary Shelley's *Frankenstein*, show how the obsession of curiosity and the will to go beyond human limits can take to unpredictable consequences. Nowadays, at times some great discoveries and certain types of knowledge, created for very important purposes, are used for evil purposes. Who is responsible?

#### 1. Work in small groups and answer these questions. Then compare your opinions and answers with the class.

- a. Should the government or an international organization set limits to scientific research and discoveries?
- b. Can you think of something that was discovered in a laboratory that escaped our control?
- c. Can science and research find an answer to everything? Why or why not?
- d. Robots are a product of scientific and engineering research. Can robots and AI create problems in our future society? Discuss in pairs or in group.

