

THE STRANGE CASE OF DOCTOR JEKYLL AND MR HYDE

Aim:

- to develop reading skills and expand vocabulary
- to predict the continuation of a story
- to identify a literary genre
- to encourage the pleasure of reading

Expansive Reading Theme: How far should Science go?

This cross-curricular feature allows students to explore the historical background, cultural connections and other topics of the text.

Level:

B1.2

Time:

60 minutes

Materials:

1. front cover illustration of the graded reader *The Strange Case Of Doctor Jekyll And Mr Hyde*.
2. worksheet – Parts 1 and 2

INTRODUCTION

The lesson plan introduces Robert Louis Stevenson's famous novel, *The Strange Case Of Doctor Jekyll And Mr Hyde*, published in 1886. The short extract chosen will draw students into the plot, encourage them to ask questions, develop their vocabulary, delve into the mysterious characters of the novel and predict what could happen next. With the Expansive Reading Theme, students will enjoy exploring the topics of the text, with their cross-curricular approach. All of this with the aim of increasing their pleasure in reading a famous story.

BACKGROUND NOTES ON THE STORY

This is the story of a respected scientist, a mysterious will, a strange door and an evil and violent man. Who is the bizarre Mr Hyde? Mr Utterson, a lawyer and friend to Dr Jekyll, has decided to find out. This is one of Robert Louis Stevenson's best-loved novels, a horror story of a double life, published in 1886. It explores the darker side of human nature, the unpredictable line between good and evil and points out the power of science and curiosity.

DISCUSSION AND PREDICTION

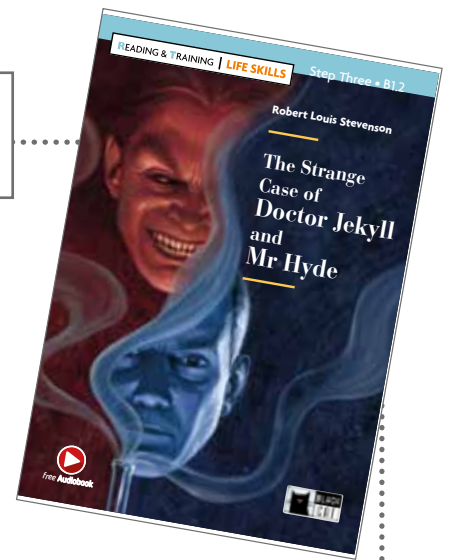
At this point there are some questions that need to be answered.

1. Why is Mr Utterson trying to find out more about his friend, Dr Jekyll?
2. What does the mysterious will say?
3. What is Mr Hyde's connection to Dr Jekyll?
4. What is behind the strange door?



LESSON PLAN

2/5



PROCEDURE

Before the lesson

- make a copy of the worksheet, Part 1 and 2 (one for each student)
- tell your students you're going to be speaking about a book called *The Strange Case Of Doctor Jekyll And Mr Hyde*.
- read the background notes on the story to the class

PART ONE

Step One (10 minutes)

Ask the students to comment on their first impressions and ask them these questions.

- What genre do you think it is?
- Have you read any other book by Robert Louis Stevenson?
- Show the students the cover illustration and ask them these questions.
- Describe the two men on the cover.
- Why is there a test tube, used in chemistry, in the illustration?

Step Two (30 minutes)

Give students the worksheet, Part 1, and explain that the text comes from Chapter 3, The murderer.

Ask them to read the extract. You could read it out loud to make it more dramatic.

Ask students to read it alone or in pairs for a more detailed understanding.

Ask them to do Activity 1, Comprehension. Then ask them to work in pairs to check their answers. (**KEY:** 1 F, 2 T, 3 F, 4 F, 5 T, 6 F)

Ask students to comment with opinions, predictions, feelings and observations.

PART 2: THEME

How far should science go?

Tell your students that the purpose of this theme is to make them part of "cross-curricular learning"; to connect what happened in the past to what is happening in today's world. Their comments and opinions are the backbone of this kind of learning.

Ask them to read Part 2 and do the activity.

If there is no time class, this activity can be done as homework.

