

level
A1

LESSON PLAN 1/5



PETER PAN

Aim:

- to develop reading skills and expand vocabulary
- to predict the continuation of a story
- to identify a literary genre
- to encourage the pleasure of reading

Expansive Reading Theme:

Do you want to grow up?

This cross-curricular feature allows students to explore the topics and themes of the text.

Level:

A1

Time:

60 minutes

Materials:

1. front cover illustration of the graded reader: *PETER PAN*
2. worksheet – Parts 1 and 2

INTRODUCTION

This lesson plan introduces one of the most loved and famous stories ever, *PETER PAN*, by the Scottish author James Matthew Barrie (1860 – 1937). *PETER PAN* has inspired numerous successful films, animations, plays and musicals. The short extract chosen will draw students into the plot, encourage them to ask questions, develop their vocabulary, delve into the exciting characters of the adventure story and predict what could happen next.

With the Expansive Reading Theme students will enjoy exploring the topics of the text, with their cross-curricular approach. All of this with the aim of increasing their pleasure in reading a famous story.

BACKGROUND NOTES ON THE STORY

Wendy, John and Michael Darling live in London and one evening they meet Peter Pan and his fairy, Tinker Bell. Peter Pan is a boy who doesn't want to grow up, and he takes the three children to Neverland. In this magic place called Neverland they have incredible adventures. They meet the Lost Boys, the lovely mermaids of the lagoon and have a lot of fun. But Captain Hook and his dangerous pirates are Peter Pan's enemies, and danger lurks everywhere! Can the Darling children ever return to their home in London?

DISCUSSION AND PREDICTION

At this point there are some questions that need to be answered.

1. How do the Darling children get to Neverland?
2. Do Mr and Mrs Darling know where their three children are?
3. What dangers do the Darling children meet in Neverland?
4. Do the Darling children want to go back home, or do they prefer to stay in Neverland?



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LESSON PLAN 2/5



PROCEDURE

Before the lesson:

- make a copy of the Worksheet – Parts 1 and 2 (one for each student)
- tell your students you're going to be speaking about a book called *PETER PAN*
- read the background notes on the story to the class

PART ONE

Step One (10 minutes)

Ask the students to comment on their first impressions and ask them these questions:

- What genre do you think it is?
- Have you read any other book by J.M. Barrie?

Show the students the cover illustration and ask them these questions.

- What are Peter Pan, Tinker Bell, Wendy, Michael and John doing?
- Where are they?
- What can you see on the left-hand side of the cover?

Step Two (30 minutes)

Give students the **Worksheet, Part 1** and explain that the text comes from Chapter *Peter's Shadow*.

Ask them to read the extract. You could read it out loud to make it more dramatic.

Ask them to do *Exercise 1, Comprehension*. Then ask them to work in pairs to check their answers. (**KEY:** 1 b, 2 a, 3 c, 4 a, 5 c.) Ask students to comment with opinions, predictions, feelings and observations.

PART TWO– THEME (20 minutes) :

Do you want to grow up?

Tell your students that the purpose of this new theme is to make them part of 'cross-curricular learning'; to discuss what happens in the text in connection with today's world.

Asks them to read **Part 2** and do the activity.

If there is no time in class, this activity can be done as homework.

