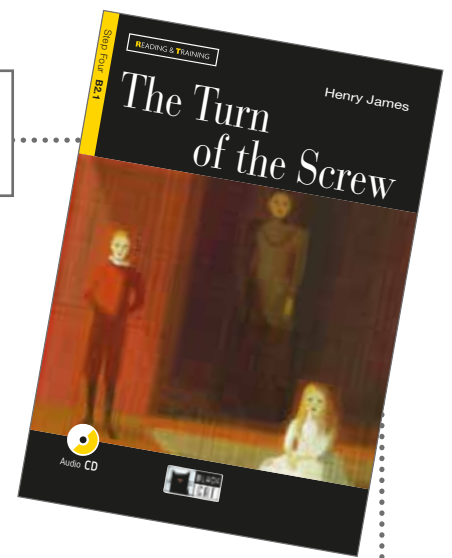



# LISTENING ACTIVITY

## 1/3



### THE TURN OF THE SCREW

1  Listen to the audio and complete the text. Choose the right word/s from the basket.

- Disturbing • responsibility • corrupt • position • cruel • blushed • enclosed • treated • anxious • relieved

After I accepted the 1 ..... of governess, I felt sure that I had made a mistake. I was 2 ..... about it for the next two days and on the long coach ride to Bly. However, when I arrived in the evening of a beautiful summer day, the place seemed to offer me a friendly welcome. The windows of the great house were open, and a pair of maids looked out. The housekeeper—Mrs Grose—stood at the front door, and a little girl held her hand. Her name was Flora, and she was the most beautiful child I had ever seen. Mrs Grose 3 ..... me with great courtesy. She showed me my room, which was one of the largest and best bedrooms in the house. After all my anxiety, this was a pleasant surprise. The only thing that seemed strange was that Mrs Grose was obviously so glad to see me—she seemed enormously 4 ..... by my arrival.

Mrs Grose and I decided to move Flora's little white bed into my room. I wanted to be with her always and take full 5 ..... for her. As we sat at dinner. I asked Mrs Grose, 'Does the boy look like her?'

'Yes!' replied Mrs Grose. 'Master Miles is a beautiful child! He comes home from school on Friday.'

The next day I asked Flora to show me round the house and gardens. She agreed with great pleasure. The house seemed like a castle in a fairy story, and Flora, with her golden hair and her blue dress, was the fairy.

That evening a letter arrived for me from my employer. It was only a few words, but 6 ..... with his note was another letter. 'This,' wrote my employer, 'is from the headmaster of Miles' school. Please read the letter and respond to it. I don't want to know anything about it.'

I opened the headmaster's letter and read it. The letter was so 7 ..... that I did not sleep that night, and the next morning I decided to discuss it with Mrs Grose.

'Mrs Grose, what can it mean? The headmaster says that Miles must leave the school. He is not invited to return!'

Mrs Grose 8 ..... 'But why not? What has Master Miles done?' she asked. The headmaster does not say clearly. He simply says that Miles cannot continue at the school. It must mean that he has something bad and that the headmaster does not want him near the other children.'

'Why does he say such 9 ..... things?' Master Miles is only ten years old. When you see him you will understand.'

'Have you ever seen him do anything bad?' I asked her.

'Of course I have! He is a child, after all!'

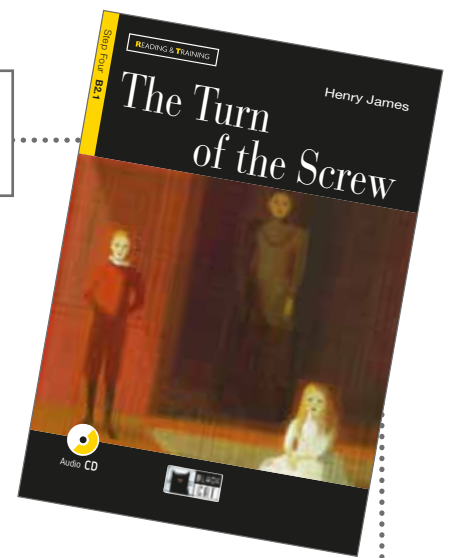
'You like children with a naughty spirit?' I asked, then added, 'So do I! But not so naughty as to 10 ..... other children.'

(from Part One)



## LISTENING ACTIVITY

2/3



### 2 Are the following sentences true (T) or false (F)?

1. The governess reached Bly by coach.  T  F
2. The governess was very happy about her new job.  T  F
3. Mrs Grose seemed quite disturbed when the governess arrived.  T  F
4. Little Flora showed the governess around the big house.  T  F
5. The employer was very interested in Miles and his school.  T  F
6. Miles was ten years old and a beautiful child.  T  F
7. The headmaster sent Miles away from his school and he must not return.  T  F

